

Nina Monet Reynoso

Los Angeles, California

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EDUCATION

- Sept 2022** Ph.D., Social Sciences and Comparative Education, University of California Los Angeles
- 2018** M.A., Higher Education and Organizational Change, University of California Los Angeles
- 2016** B.A., Psychology, Occidental College

DISSERTATION

“The Militarization of Education Post 9/11: An Examination of Black Veterans and Contemporary Uses of the GI Bill”

Dissertation Chair: Dr. Daniel Solórzano

Dissertation Committee: Dr. Veronica Velez, Dr. Tyrone Howard, Dr. Robert Teranishi

RESEARCH INTERESTS

Militarization of Schools, Ethnic Studies, Critical Race Theory, Queer Theory, Critical Race Feminism, Disability Studies, For-Profit Institutions, Mixed Methods, Oral Histories, GIS, Historical Methods

RESEARCH EXPERIENCE

- 2022-Present** Project Coordinator (Full-time), Million Dollar Hoods Project; PI: Dr. Kelly Lytle-Hernandez & Dr. Danielle Dupuy, Univ. of California, Los Angeles
- 2020-2022** Community and Student Engagement, Graduate Student Research, Million Dollar Hoods Project, PI: Dr. Kelly Lytle-Hernandez & Dr. Danielle Dupuy, Univ. of California, Los Angeles
- 2020** Graduate Student Researcher, Bunche Center for African American Studies, Univ. of California Los Angeles
- 2018-2019** Research Team Participant, Ford Postdoctoral Lab, PI: Dr. Farzana Saleem & Dr. Tyrone Howard, Univ. of California Los Angeles
- 2017-2018** Graduate Student Researcher, Teacher Education Program, Center X at Univ. of California Los Angeles
- 2016** Researcher, “Social Psychology of Queer Identified Students”, Independent Study, Occidental College

2015 Researcher, “Understanding Intergroup Dialogue: Processes and Outcomes”
Undergraduate Research Center, Occidental College

TEACHING EXPERIENCE

2022 Big Data for Justice Summer Institute (Full-time), Million Dollar Hoods, Univ. of California, Los Angeles

2020-21 Rev. Lawson Teaching Fellow, Univ. of California Los Angeles, Department of Labor, and Workplace Studies, Courses Taught: Labor Studies 97, Labor Studies M173

2018-2020 Teaching Fellow, Univ. of California Los Angeles, Department of Labor and Workplace Studies
Courses taught: Labor Studies 10, Labor Studies 187, Labor Studies M173

2019 Reader, Univ. of California Los Angeles, Brian Kovalesky: History of California

2017 Teaching Assistant, Univ. of California Los Angeles, Prof. Paul Von Blum:
“Criticism and the Public Arts”

2014 Hall Coordinator, Multicultural Summer Institute, Occidental College, Los Angeles, California

HONORS AND AWARDS

2022 Public Impact Research Awards, Million Dollar Hoods, Univ. of California, Los Angeles

2019 Dorothy Zohrab Liebmann Fellowship Nominee, Univ. of California, Los Angeles

2016 Community Action Award, Urban Environmental Policy Award, Occidental College

2016 Nominee, Mortar Board Award, Occidental College

2015 Kenneth & Eileen Norris Foundation Scholarship, Occidental College

2013 Charles W. List Award, Occidental College

2012-2016 Dean’s List

PROFESSIONAL EXPERIENCE

2020-Present Root Work Journal, Lead Editor

2019-Present Educational Policy Analysis Archives Journal, Reviewer

2019-2021 Environmental Charter Schools, Consultant

2018-2019 Social Sciences and Comparative Education Representative and Ambassador, UCLA

CONFERENCE PRESENTATIONS & INVITED TALKS

- 2023 “Storytelling as a Demand for Power” An Exploration of Million Dollar Hoods, University of California Los Angeles
- 2021 “GI Bill History” Overviewing Methodology and Positionality, University of California Los Angeles
- 2021 “Embodiment and Intersectionality” Learning Through Discovery: *Calling in: An Invitation to Develop Conscious Engagement, Self-Inquiry, and Application*, Cal Poly Pomona
- 2020 Diversity in Education Colloquium: Bloemfontein, South Africa “Fragility and Resilience: Facets, Features and (Trans)Formations in Higher Education”
- 2019 AERA: Toronto, Canada: “Educational Militarization as a Colonial Project in Urban Schools” Paper Submission
- 2019 Diversity in Education Colloquium: Los Angeles, California “In Conversation with Intersectionality” Panel Discussion

PUBLICATIONS

- 2022 Watson, K.T., Cisneros, N., Perez-Huber, L., and Velez, V. (under contract). *Like a Path in Tall Grasses: A Handbook of Race and Refusal in Higher Education*, Edward Elgar: Cheltenham, UK
- 2021 Pending Publication: Patching the Pipeline: Reimagining the Roadmap to Higher Education African American Leadership and Mentoring Through Purpose, Preparation, and Preceptors, IGI Global

COMPUTER PROGRAMMING & SKILLS

Software: Tableau, QGIS, ArcGIS, SPSS, Microsoft Office, Adobe Premiere, Adobe InDesign, iMovie, WordPress

Languages: Proficient in Spanish